



Read. Report. Repeat. Results.

TITLES & GRANTS

Funding Your Kids Read Now Summer Program

Did you know Districts can use multiple funding sources to support specific educational initiatives?

For instance, a district could use IDEA grant money for special education students and Title I grant money to pay for Kids Read Now for the remaining students.

Comprehensive Continuous Improvement Plan (CCIP)

CCIP is a two-part district grant application and verification system:

Planning Tool

Outlines district goals, strategies, action steps, and goal amounts for grants.

Funding Application

District budget, budget details, & nonpublic services

Know the District

If the poverty rate is high, more grant money is usually available. If the poverty rate is low, more community money is usually available.

For more information on funding and grant opportunities, please visit kidsreadnow.org/funding or call us at 877.536.0130 and schedule a time to speak with our funding specialist.

| FUNDING TIMELINE | |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| March-June | Districts complete Needs Assessment and Planning Tool Applications |
| May-June | Districts receive allocations from State |
| June 30 th | Consolidated Applications due to State and this becomes the “substantially approved” date for expenditures Prior year money must be encumbered |
| July | State approves/rejects application |
| September 30 th | Prior year’s money must be expended |
| December-February | Carryover money from previous year becomes available |



Funding Opportunities

| TYPE | DESCRIPTION |
|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Title 1A | <ul style="list-style-type: none"> • Intended to help close the student achievement gap. • U.S. Department of Education’s largest K-12 grant program. • Can be used to pay for KRN in 2 different models: <ul style="list-style-type: none"> • Schoolwide Model For districts with a 42% or higher poverty rate, they can use Title 1 funds to provide KRN for all students in the school. • Targeted-Assistance Model For districts with less than a 42% poverty rate, they can use Title 1 funds to provide KRN for only student show are failing (or are at risk of failing) state standards, received services under Migrant Education Program, homeless, at- tending a community day program, in an institution for neglected / delinquent children, or participated in certain federally-funded preschool programs |
| Title 3A | <ul style="list-style-type: none"> • Intended to improve education of Limited English Proficient (LEP) students. • Can be used to pay for KRN for LEP students. |
| Title 4A | <ul style="list-style-type: none"> • Intended to improve student academic achievement by increasing capacity to provide well-rounded education, improve school learning conditions, and improve the use of technology to improve academic and digital literacy. • Has a list of special funding rules that vary based upon whether a district receives less than or greater than \$30,000 in funding • Can be sued to pay for KRN for all students, however this funding would likely not cover the full cost of KRN. |
| Title 5B | <ul style="list-style-type: none"> • Federal: Small, Rural School Achievement Program (SRSA) <ul style="list-style-type: none"> • Requires application to US DoE • State: Rural and Low-Income School Program (RLIS)for Ohio <ul style="list-style-type: none"> • No application required • Ohio’s money capped at \$60,000 • Districts cannot receive both federal and state Title 5B grant |
| IDEA 6B Restoration Funds | <ul style="list-style-type: none"> • Intended to support services to students with disabilities. • Can be used if targeting preventive interventions for special education support. |
| 6B Restoration Funds | <ul style="list-style-type: none"> • Intended to support services to preschool students with disabilities. • Can be used to pay for KRN if for special education/disabled preschool students |
| Community/Local Funds | <ul style="list-style-type: none"> • Rotary • Optimist • Kiwanis • United Way • Elks / Eagles / Moose lodges • Local foundations & businesses • Veterans organizations |
| Other Funding Options | <ul style="list-style-type: none"> • Ohio Student Wellness and Success Grant • 018 Principal Funds • Parent-Teacher Associations (PTA) • Educational Service Center (ESC) partners • Application-based competitive grants <ul style="list-style-type: none"> • 21st century • Straight A fund • Expanding Opportunities for EACHCHILD (DSS) |

